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2017 ANNUAL EMPOWERMENT REPORT



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GEETA MALHOTRA

Country Director

READ believes that literacy and education are critical to personal and economic empowerment. With strong partnership model, READ provides programs on topics such as health education, adult literacy, computer proficiency and livelihood skills.

READ believes empowering rural communities is critical to alleviating global poverty. Combining education, enterprise and community development, READ collaborates with rural communities to establish these Libraries and try to make them as sustainable models with strong community participation, management and ownership of these libraries.

READ libraries are designed to serve whole communities. Resources are available for all – adults and children, students and teachers, literate and illiterate.

READ believes that literacy and education are critical to personal and economic empowerment. With strong partnership model, READ provides programs on topics such as health education, adult literacy, computer proficiency and livelihood skills.

Experiencing the empowering effects of increased education and income, the communities are able to keep their own children in school and prioritize their education – so that youth can become the next generation of leaders for their community. This cumulative 'READ effect' results in increased knowledge and prosperity for rural communities today, and better prospects for tomorrow.

The libraries are considered as public space. The children who go to the government schools in rural areas do not have access to the library in their schools. The reason they are more attracted to visit the Library on a regular basis, have access to the book of their choice, learn computer etc. READ has a series of activities for them in the Library premises based on the learning from the Mortenson School, University of Illinois, that the concept of libraries have changed from a silent place to a discussion forum, from self-reading to sharing, playing indoor games under the supervision of the trained facilitator.

READ encourages youth to volunteer their time in the library services, they are involved in many training programmes and are encouraged to continue their higher education. Young girls and women play an important role in promoting the libraries among their peer groups. READ encourages them for enhancing their knowledge and also learning a skill under the Livelihood programme integrated with the library services. The libraries are thrived because of the ownership defined by the women and their recognition in their own community help READ to change the mindsets of not only the women but also their families.

With free access to digital content in the library makes the rural youth come to the library on a regular basis. READ provides them the access to online learning of various course curriculum and competitive examination lessons for self-learning and practice.

READ is able to provide almost 100,000 new books, 250 computers, 25000 toys and play-way learning materials, employability to around 150 rural girls as Librarians, Early Childhood Trainers, Computer Teachers, Sewing and Stitching Teachers, Local Coordinators etc. Trained around 25000 rural youth on skills for employability.

READ India believes that it is not possible to make the Libraries a vibrant place unless we partner to seek knowledge support from experts, hand-holding by Corporates to make these Community Libraries and Resource Centers a successful model. Multi-Stakeholder Partnership is the way forward. The like-minded organizations should come forward along with the Government to strengthen the network of libraries, pool in the resources and create a platform of learning for all.

Today READ Libraries has touched the lives of almost **390,326** villagers and almost **128** villages served through **28** Community Library and Resource Centers and **12** Satellite libraries.





International Flavours and Fragrances has supported READ India to set up two READ India Community Library and Resources Centers



- In Gosaiganj, District Lucknow, Uttar Pradesh;
- In St. Thomas Mount.-cum-Pallavaram City, District Kancheepuram, Tamil Nadu.

READ Community Library and Resource Center has the following components and accordingly infrastructure is created at the Center to meet the needs of the community in relation to Education, Livelihood and Community Development

A Library with books and a trained librarian for providing assistance and organizing various activities/programmes

A Computer room where computers with access to internet is provided to the beneficiaries to learn basic and advance computer operation and programmes. A trained computer teacher is available at the Center to organize and facilitate these trainings.

Early Childhood Development programmes are meant for providing a safe space to children from the community who do not go to formal school and the children who come at the Center with their mothers, who are learning the skill with a satisfied mind that her children are taken care of by a trained Educator for small children.

The infrastructure is provided for women to learn stitching and sewing and related programmes. The purpose is to boost the self-confidence of women who otherwise have never come out to visit any Center of this kind or Institution to enhance their existing skills or learn completely new skill for her growth and development.

During the time, she is encouraged to start her own micro-enterprise in the community itself and start earning a better living.

Other key programmes at the Centers

- Improving Reading and Writing Skills of children who are going to the school
- Exposure to e-content for learning and experiencing the use of technology
- Youth Empowerment with special focus on career counseling, personality attributes and interview skills.
- Life skills for boys and girls
- Farmers' education by expert visitors from time to time
- Health Awareness and Health Camps by experts and registered doctors from various hospitals.
- Staff trainings from time to time to create community leaders who in turn empower local communities for holistic development.



Community Development in the Masauli cluster, Barabanki, Uttar Pradesh, through a READ Community Library and Resource Center



READ Global's proven and replicable model focuses on Community Library and Resource Centers (or READ Centers) as the launching point for rural, social, and economic transformation. READ Centers are designed as safe and equalizing spaces that provide educational resources suited for all ages in rural communities. Each READ Center offers training and comprehensive programs for thousands of individuals each year in the areas of livelihood skills, micro-enterprise development, literacy, women's empowerment, youth empowerment, health education, and technology. Through an approach that combines education, livelihoods and community development, READ Global improves the quality of life and prospects for the future—particularly for women and children.

READ Global signed an affiliation agreement with READ India in 2007 to replicate the model in India by setting up Community Library and Resource Centers, hence READ India is successful in reaching out to almost 400,000 rural communities through various programmes on Education, Enterprise and Community Development with strong community participation, management and ownership at the grassroots level. READ Global with the support of Callisons, signed an agreement with READ India to set up a Community Library and Resource Center in Badagaon in Masauli to house the Center. One of the purpose is to reach out to farmers who are growing Mint and provide education and development programmes to their families.

The Objectives of establishing this Center :

The key objective of this project is to expand READ India's impact to Barabanki by opening a new READ Center to provide access to information and education, enhanced livelihood skills, and community development. The READ center will be equipped with the following resources:



- A library with 2,000 – 3,000 books, magazines and newspapers in both English and the local language;
- An information communications technology (ICT) section with computers, Internet access (wherever available) and computer skills training;
- A women's empowerment section providing a safe space for women and girls to attend classes and trainings and receive medical exams;
- An early childhood section with child-friendly furniture, educational toys, and reading materials;
- A multimedia and communications section with TV, DVD player, telephone, and copier.
- A training/meeting hall where staff and partners conduct various programs, such as workshops.

As part of the Center's set-up, staff and Center administrators will be trained on library management and community outreach.

The following major components will be addressed with various programmes linked with each component:

EDUCATION

HEALTH AND SANITATION

WOMEN EMPOWERMENT AND LIVELIHOOD

YOUTH DEVELOPMENT

Amazon Cares Community Outreach Center PEDDHAGOLLAPALLY TELANGANA

Amazon Cares partnered with READ India for empowering marginalized communities through Education, Livelihood and Health Awareness Programs by setting up Community Library and Resource Center in the rural village of Peddhagollapally – Telangana. This Center is also serving five more villages around Peddhagollapally, namely, Rasheedgudda, Poshettigudda, Hamidulahnagar, Bhadurguda respectively. The Population of five villages is approximately 8075.



Project Objectives

- To provide a platform for learning through specific trainings to various segments of community – children, youth, women and men.
- To design specific activities in relation to empowering communities through:
- Empowering communities through:
 - Facilitating access to quality education and educating community for quality education through government schools;
 - Addressing social issues like Health and Sanitation;
 - Training youth, farmers and women on livelihood activities;
- Educating local community of government schemes;
- Smart village- Implementing programs in collaboration with panchayat bodies and government officials by designing structured and relevant models to the villages.
- To create a Center for learning that becomes hub for socio-economic development activities in the community.
- To ensure the community participation, management and ownership of the programmes.

The following key components have been mutually agreed to be addressed :

EDUCATION

- Inculcating the habit of reading and writing among 600 children in the six villages.
- Need-based educational programmes like coaching classes for competitive examinations for minimum 300 youth.
- Providing facility to have access to books and internet for self-learning.

LIVELIHOOD/SKILL BUILDING TRAININGS:

- Training 300 girls and women on Stitching and Sewing course.
- Formation of Self-Help Groups and financial literacy.
- Workshops on Modern farming practices and High Yield Crops for the Farmers

YOUTH DEVELOPMENT PROGRAMS

- Career counseling workshops with 300 youth in 3 years matched with the needed skills.
- Workshops on Personality Development, Interview skills etc.
- 300 beneficiaries to be enrolled on Digital literacy in the centre through use of computers.
- 200 stakeholders will be taught spoken English.
- ught spoken English.

HEALTH AWARENESS PROGRAMS

- Information on cleanliness practices through workshops.
- Workshops on Adolescent Health and Nutrition, Basic health and hygiene, Reproductive Health and First Aid Course.
- Health Camps are conducted on a regular basis. Eye, dental, women hygiene etc.
- 200 community members exposed on basic health and hygiene techniques.
- 300 families to be covered under safe drinking water sessions

AWARENESS OF SMART VILLAGE CONCEPT

- Computer literacy programme for selected panchayats and other key community members.
- Workshops on awareness on concept of Smart Village.
- Trainings for selected Panchayati members on Digital records.
- Workshops on roles and responsibilities of Panchayati Raj.
- Workshops on government Schemes and Benefits.

Improving Information Technology skills for youth for better employability



READ India, with the support of ADOBE FOUNDATION executed a programme on "Improving Information Technology skills for youth for better employability", and trained youth by empowering them with enhanced Information Communication Technology and employability skills along with life skills training in Villages **Chainnsa and Bhagawali, Palwal District**, Haryana. READ India has Community Library and Resource Centres in these villages.

KEY PROGRAMMES

- Basics of Computer hardware and software, e-mail and Internet use, MS office with special focus on improving typing skills, Ms-Word, Ms-Excel and Ms-PowerPoint.
- Advance course included training on Photoshop CS3/7.0, In- Design and Corel Draw.
- Life Skills course included self- introduction, presentation skills, inculcating employability and interview skills, resume creation.

Training the youth in the community on ICT skills along with soft skills like spoken English, interview skills, personality development and resume writing helped youth to get better job opportunities.

KEY EXPECTED OUTCOMES

- Beneficiaries will get a life changing opportunity to be literate which is a most empowering skill for a human being to be able to read and write.
- It will increase their self- confidence and self-esteem in front of their families and their children.
- It will help in inculcating positive behavior and Literate women and girls will be better mothers and will encourage education of their children especially girl child.

Adult literacy programme

READ India initiated a new project with the support of TATA CONSULTANCY SERVICES in January 2018. This initiative focuses on literacy for women and girls from the age of 15 years and above.

Through this programme, over a period of 2 years, with the constant support and guidance from the senior officials of Tata Consultancy Services and the software designed for this purpose, READ India will be making 48000 women literate through 40 READ Community Centers spread over 9 States.





प्रारम्भिक शिक्षा के द्वारा बढ़ावा देना
 Jan Sewa Gyan Kendra, Village & Post Office - Chhainsa, Tehsil - Hathin,
 District - Palwal, Haryana
 जन सेवा ज्ञान केन्द्र, ग्राम एवं पोस्ट ऑफिस - छैसा, तहसील - हाथिन,
 जिला - पलवल, हरियाणा - 121 103



Enhancing Early Learning and Literacy Interventions for Girls and their Mothers: READ India is executing the programme with the support of Oracle through Charities Aid Foundation-India

Being able to have basic level of education among women and girls is the first, and possibly the most important step to liberation, empowerment and self-reliance. This would entail them to take rational decisions and be better informed. They can make choices that are critical for the future of the Nation, such as, size of family, education of children, and investments in family assets.

READ aims to help 300 girls and women improve their literacy levels. It will achieve this by providing early childhood learning opportunities for girls that supplement formal schooling, and functional literacy classes for their mothers at READ Centres at chainnsa village in District Palwal, Haryana and Bhanwargarh village, District Baran in Rajasthan.

PROPOSED BENEFICIARIES :

- 50 girls aged 3 to 6 years in the Early Learning Programme
- 100 girls aged 6 to 10 years in Reading and Writing classes
- 150 women aged 20-45 years in Basic Literacy Classes



Skills to succeed Journey of Rural Women as 'Entrepreneurs'

In 2015 and 2016, under Skills to Succeed programme, READ India trained 6300 women on specific livelihood skills like stitching and sewing, computer skills, handicrafts, crochet, knitting, jewellery making, pickle making etc. Women were exposed to soft skills like confidence building and life skills. On the foundation stone laid in the previous years, skills of women are being solidified with trainings on financial literacy, marketing skills, communications skills and groups formation, this will help them in securing jobs, reaching out to banks and other financial resources to have loans to set up a micro enterprise or engage themselves in livelihood programmes set up by READ India.

527 Number of women launched their own business

760 Number of women who improved their existing small business

162 Number of jobs created by the business

43 Number of women who obtained external investment for their business



FARM TO FINISH

Under the initiative of Farm to Finish, hand-woven organic cloth is being made at READ India Geejgarh Center in Rajasthan. The unit is located in a big Haveli comprising 6 rooms and 3 expansive verandahs. The space is rented at a very nominal charge in the village. There are 5 manual handlooms deployed to make cloth, absorbing threads of both Amber Charkha and Hand-charkhas. There are 18 Amber Charkhas placed in the Haveli and are constantly in use to supply adequate thread to the handlooms. Hand-made threads are coming from three distant centers, namely, Deoli (Rajasthan), Baran (Rajasthan) and Chhainsa (Haryana). The Consultant, Ms Sonal Baid, who has been into this field from almost 20 years, initiated the process of making READ India learn to execute this project. Her association for the first year has helped READ team to understand the processes and procedures.

In order to facilitate and supervise the entire unit, a professional operator is appointed who takes care of maintenance and upkeep of the infrastructure placed in the unit. This supervisor has more than 20 years of experience in Khadi.

At the current stage, raw organic cloth is being made through the unit. Market linkages are being explored by the consultant hired by READ India. There are frequent queries coming in from different designers and soon a major order is expected.

Centers/ Locations	Products	Orders Procured/Market linkage
Geejgarh, Rajasthan	Moonj Grass Chairs Hand-woven cloth	AKFD, Jaipur Still in exploration
Model Center	Job Work Corporate Gifts	Orient Craft
Deoli	Dari/Yoga mats/asan Pickles Stools/peeda	READ India
Rampur	Zari Work Patti Work Crochet Work Garments Wedding Lehenga Gota Work	Exhibitions Khadi Gramodyog Local Local
Jhajjar	Leggings T-shirts	Local market Local market
Beed	Spice Mix Processed Dal	Local Market/ Restaurant Local Market/ Restaurants
Nagonichiwadi	Textiles/ Garments	Local Area
Bagepalli	Bags	Local
Chhainsa	Moonj Products/ Chairs	Export House

The women involved in making above products were hitherto confined to the limits of their household. Extensive support by READ India both in terms of capacity building and hand-holding have helped them to master and polish their skills and bring the same to a level which is competitive with the contemporary market trends.

READ India is actively taking help from the linkages being made possible by the Consultants and Advisors/ Experts in specific product area, to procure orders from big production houses and link them with the untapped skilled human resource trained under Skills to Succeed.

PRE SCHOOLS

LOCATION	NUMBER OF STUDENTS	NUMBER OF TEACHERS
Nagonichiwadi, Golatgaon, Aurangabad, Maharashtra	30	4
Model Center, Shahbad Mohammadpur village, Dwarka	53	3
Wazirabad village, Gurgaon	54	3
Baireddipalle, Chittoor, Andhra Pradesh	14	3
Beed district, Maharashtra	15	3
Devli village, district Bharatpur, Rajasthan	9	2
Village Patwai, district, Rampur	25	4
Geejgarh village, district Dausa, Rajasthan	50	3



READ Community Library & Resource Centers in Karmad & Bambharda, Aurangabad, Maharashtra Supported by Perkins India Pvt Ltd, MIDC, Aurangabad, Maharashtra



Community Library and Resource Centers at Karmad and Bambharda have become a pivotal point of learning in the area. People coming from adjacent villages are accessing the services offered through the center. Different sections catering to different age-groups in the community are enrolling themselves in capacity building programmes offered through the center.

There are 43 permanent members in the library and on an average 45-50 people visit the library regularly. Till date there are 60 children in the ECD section, who are being taught to develop their cognitive and motor skills to the fullest.

Health Camps are organized on a frequent basis in different catchment areas in order to help community members understand importance of a healthy living which perpetuate positive externalities and a balanced life. General health camp organized in the village of

Golatgaon received overwhelming participation from the community wherein, they benefitted from the general physician consultation who are normally beyond their reach and affordability. Eye checkup camp was organized, in which 283 checkups were done and 180 beneficiaries were given prescribed spectacles.

Women who were hitherto not aware of their potential in terms of existing skills, have started to realize their enormous capacity. They are undergoing livelihood training courses offered at the Center and improving their existing skills in order to earn and contribute financially in their families. Stitching and Sewing courses running at the Center in both advanced and basic versions are being taught by expert trainers. Women after undergoing these technical courses can earn a decent income by stitching clothes right from their homes, join major production units as well as start their own enterprise.

In order to realize the objective of enabling an environment of learning in the catchment communities, READ India is opening preschool for underprivileged children. The purpose behind opening a preschool is to develop an attitude and aptitude of growth and learning among children, in the early years of their life. Preschool is being set up in the village of Gadejalgaon, which emerged as a most suitable location after conducting feasibility and need assessment.

Girls dropping out of the education system is a prevalent problem in almost all the rural areas. But this situation of voluntary restraint among girls and societal pressure on their family to not send them to school where there is no toilet is addressed by READ India.

With the support of Perkins India Pvt. Ltd toilets have been constructed in the premises of Zila Parishad school in the villages of

Bambharda	Karmad	Satana	Bangaon
Gadejalgaon	Nagonichiwadi	Mangrul	Tongaon
Golatgaon	Dudhade	Ladgaon	

In order to make school going children have better access to ICT tools for their holistic and competitive learning, so that they do not lag behind from urban schools, READ India with the support of Perkins India Pvt. Ltd. is helping Zila Parishad schools to deploy IT infrastructure, such as, computers, projector, LED and speakers. Currently Zila Parishad Schools of Bambharda, Golatgaon, Satana and Nagonichiwadi have been integrated with this initiative.

The model of self-sustainability is getting shape with setting up of a production unit in Chikalthana with high-end sewing machines being placed in the center. This unit will help skilled women to get access to hi-end machines and complete large orders procured locally.

Technology Empowering Girls (TeG)

TeG is enabling women and girls for better access to vast knowledge through usage of technology and to provide unprivileged and marginalized girls training and certification to become digitally literate, and hence, enabling them to acquire basic ICT skills. READ India is implementing this program in partnership with NASSCOM Foundation, targeting 800 girls to make them digitally empower through different libraries that are Laxmi Bai Nagar (Ullas Bhawan), Kaka Nagar, Mandir Marg, District Library Gurgaon and one of the READ India Community Library and Resource Centre, Wazirabad, Gurgaon.

Under TeG 42 hours/ 42 Days training is given to girls who are above 15 years. The classes at the respective libraries go on for 42 days, 1-2 hours approximately for one Batch of 15-20 girls. After the completion of one Batch another Batch starts so that we can reach more and more number of girls. The curriculum comprises of Fundamentals of Computer (including Microsoft Office, mail and communication), Introduction to ICT devices, Web Browsing, Networking and social Media, Soft Skills session (to increase the level of confidence and motivation among girls). Further, to check the



understanding level of the girls, Pre- evaluation and Post- evaluation feedbacks are also being taken.

Some of the girls have got the Job, after they completed TeG program. Also, one lady who took the training from Laxmi Bai Nagar library very well expressed that, this is the only time she is getting for herself apart from her household work. She is learning Computers for her children. She is very inspired from this program as it has given her an opportunity to come out of the house and learn some technical skills.



SAKSHARTA SE SAFALTA

Project At Sheetla Mata Mandir Road
Sheetla Colony, Gurgaon

PricewaterhouseCoopers (PwC) India Foundation partnered with READ India to set up a Community Library and Resource Center in September 2017 for 3-year interventions with selected communities in Old Gurgaon area.

The Center was inaugurated in Sheetla Colony, Gurgaon on 9th November 2017, Dr. Narhari Banger, Additional Commissioner, MCG inaugurated the Center.

Mr. R. S. Dalal, Ex Police Commissioner of Haryana, Mr. Heman Sabarwal, Partner PwC, Mrs. Geeta Malhotra, Country Director READ India, local community and READ India staff were present during the inauguration.

Dr. Banger congratulated PwC India Foundation and READ India for the work initiated with marginalized communities in Gurgaon. He stressed on importance of education, skilling, health and sanitation as key components for development of any community and the city as a whole.

At present the Center has a library, computer training lab, early learning programme for children in 2- 6 years age group, livelihood training – stitching and sewing section for women.

Various programmes of life skills, improving reading and writing, digital literacy, women empowerment through art therapy are organized from time to time. PwC team regularly organises volunteering programmes to give back to the society with the purpose of holistic development.



Community is very excited to have the library in their area. Children and youth come to the center regularly read newspapers, story books, novels, basic English grammar, etc.



READ milestones...

READ India has set up **40 Community Libraries and Resource Centers** that offer services and infrastructure

as on October 2017

EDUCATION



Reaching out to more than **3,90,000 population** spread across **11 States** across India.



Each year, more than **2000 beneficiaries** get basic and advance **ICT skills** through READ Centers.



More than **1000 Children** below the **age of 6 years** participate each year in Early Childhood Development Learning Activities



12000 books are used every year by Children and Youth through READ Libraries across **11 states**

CURRENTLY RUNNING ADULT LITERACY PROGRAMME TO REACH TO 48,000 BENEFICIARIES BY SEPTEMBER 2020.

SKILL DEVELOPMENT



Trained **10,000 women** on livelihood skills for improved livelihood and entrepreneurial opportunities



60 % of the women trained have reported increased economic benefits post **skill training**



27 sustaining enterprises running linked to READ Centers.



50 % of READ Centers have become **self-sustainable** with in 5 years of its operations

COMMUNITY DEVELOPMENT



Health Awareness sessions organized to reach to more than **10,000 beneficiaries.**



Women empowerment and Life skills session with **6100 Girls and women.**



Reached to **10,000 farmers** with daily **"Weather Information"**

READ India donors 2017-2018



READ India has partnered with Amazon to work on development in the area of Education, Livelihood Skills, Health Awareness, Youth Employability Skills, Farming Techniques and over all community Development by set up Community Library and Resource Centers in Haryana.



Amazon.in has partnered with READ India on Gift a Smile online in kind donation programme. Gifts donated by Amazon customers are being used as an incentive for children to perform better in their education.



Accenture has provided funding through its Skills to Succeed program to support skills development for 5100 women in READ communities in rural India. The program develops women's entrepreneurial skills and facilitate local market connections.



READ India and Perkins India Pvt. Ltd. have partnered with READ India to establish two Community Library and Resource Centers at Karmad and Bhambarda, in Aurangabad, Maharashtra. This includes creating a center for learning, as a hub for socio-economic development activities in the community, along with a sustaining enterprise linked to the Center for long term self-sustainability of the Center.



READ India partnered with NASSCOM Foundation to implement National Digital Literacy Mission of training communities on digital literacy. The project was sponsored by HPE, HP life programme was combined with NDLM course to give dual learnings to the end beneficiary. The project was executed at one of the READ Centers in village Devli, Bharatpur district, Rajasthan.



International Flavours and Fragrances is having its Corporate Social Responsibility programme at two locations with READ India – Gosaiganj, Lucknow, Uttar Pradesh and Chennai, Tamil Nadu. READ India has set up Community Library and Resource Centers at both these locations. The programmes focus on improving reading and writing skills among children and youth, women's skills development, early childhood development, youth development programme and health awareness.

PricewaterhouseCoopers PwC India foundation has partnered with READ India to set up a Community Library and Resource Center in Village Sheetla Colony, Gurgaon, Haryana. Though the Center located in the heart of the millennium city, it caters to the marginalised communities focusing on providing structured programmes on Education, Women Skill Development, Health Awareness and Youth Development Programmes. PwC India Foundation has a very strong employees engagement programme where in they work closely with children, youth and women on social development issues.



Oracle is supporting programme on "**Enhancing Early Learning and Literacy Interventions for Girls and their Mothers**" focusing on strengthening education levels in selected villages in Haryana and Rajasthan reaching out to 300 direct beneficiaries in one year.



Adobe Foundation supported to train 100 youth in Palwal, Haryana on basic and advance computer skills.



Tata Consultancy Services is supporting Women Adult Literacy Programme that is being implemented across 10 states in India. The literacy programme is designed in vernacular language that teaches basic reading and writing skills and basic mathematics. It leverages technology as a tool for to impart this programme.



Callisons, USA is supporting READ to work with mint growing communities in Barabanki, Uttar Pradesh. We have set up a Community Library and Resource Center in Village Badagon, the key programmes focus on improving education, skill development, youth development, women empowerment and health awareness among the selected communities.



Financial summary


RURAL EDUCATION AND DEVELOPMENT (READ) INDIA Statement of Income and Expenditure for the year ended March 31, 2018

	Schedules	March 31, 2018 (Rs.)	March 31, 2017 (Rs.)
Income			
Grants/ Donations Received			
Specific Purpose Grant Income	3	5,78,09,411	4,88,25,740
General Purpose Grant Income		7,050	37,000
Other Income	8	41,02,094	59,46,556
		6,19,18,555	5,48,09,296
Expenditure			
Specific Purpose Grant Expenditure	9	5,78,09,411	4,88,25,740
Depreciation	4	92,526	2,00,595
Other Operational Expenses	10	9,85,485	24,55,021
		5,88,87,422	5,14,81,356
Excess of Income over expenditure		30,31,133	33,27,940
Add: Depreciation transferred to Capital Assets Fund		92,526	2,00,595
Excess of Income over expenditure transferred to Capital Fund		31,23,659	35,28,535
Notes to Accounts	11		

The schedules referred to above and notes to accounts form an integral part of Statement of Income and Expenditure.
As per our report of even date

For and on behalf of
Rural Education and Development (READ) India

Geeta Malhotra
Geeta Malhotra
Country Director



Place : Delhi
Date : 18/09/2018

For Shiv & Associates
Firm's Registration no: 009989N
Chartered Accountants

Amit Singhal
Ca. Amit Singhal
Partner
Membership No. 98417



Place : Delhi
Date : 18/09/2018

RURAL EDUCATION AND DEVELOPMENT (READ) INDIA Balance Sheet as at March 31, 2018

	Schedules	March 31, 2018 (Rs.)	March 31, 2017 (Rs.)
SOURCES OF FUNDS			
Capital Fund	1	60,49,896	29,26,237
Capital Assets Fund	2	4,88,123	5,80,649
Unutilised Grants	3	2,37,09,121	3,69,30,452
Total		3,02,47,140	4,04,37,338
APPLICATION OF FUNDS			
Fixed Assets	4	4,88,123	5,80,649
Current Assets, Loans and Advances			
Cash and Bank Balances	5	3,15,58,563	4,12,71,311
Loans and advances	6	45,44,390	20,85,454
	(A)	3,61,02,953	4,33,56,765
Less: Current Liabilities & Provisions	7	63,43,936	35,00,076
	(B)		
	(A - B)	2,97,59,017	3,98,56,689
Total		3,02,47,140	4,04,37,338
Notes to Accounts	11		

The schedules referred to above and notes to accounts form an integral part of Balance Sheet.
As per our report of even date

For and on behalf of
Rural Education and Development (READ) India

Geeta Malhotra
Geeta Malhotra
Country Director



Place : Delhi
Date : 18/09/2018

For Shiv & Associates
Firm's Registration no: 009989N
Chartered Accountants

Amit Singhal
Ca. Amit Singhal
Partner
Membership No. 98417



Place : Delhi
Date : 18/09/2018