



2015 ANNUAL REPORT



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Message from the Country Director

READ India reaches out to the rural communities through Community Library and Resource Centers in rural areas. By partnering with the community, an equal exchange is made, one consisting of finding land for the Center together and selecting suitable staff who are not only interested but also committed to the cause of Education, Empowerment and Development.

In 2015, READ India reached out to 1000 women through five of its CLRCs in Rajasthan, Haryana and Maharashtra. The purpose was to conduct regular workshops on Women Empowerment through Confidence-Building, drawing them out of their houses in their own villages and providing them with the opportunity to learn a skill – Stitching and Sewing, Beauty and Wellness, and Computer Literacy, as well as enhance their skills in their traditional craft so that in the long run they are able to cater to the markets.

The Sustainable Development Goals places gender equality and empowerment of all women and girls at the heart of the 2030 Agenda for Sustainable Development. READ India having its model based on Education, Empowerment and Development, does work with rural women by empowering them on self-realization of their own potential and strengthens them economically. READ India has permanent CLRCs, and women feel safe coming to the Centers with their children; in some cases, they bring their mother-in-laws who also find a place for themselves. Many join as trainers teaching traditional skills, while experts from READ India help in value-addition. Another core aspect to our work is encouraging women rural entrepreneurs, with a focus on local production and consumption.

The Annual Report showcases the various programmes we have implemented at our READ Centres and how the journey of one year thrives on empowering women, children and youth with consistent efforts. Thanks for supporting READ India on this journey. Together, we can work on improving the status of women and youth in our country by reaching out to those who need it the most.

In Service,



Geeta Malhotra
Country Director

Country Highlights

20
READ Centers

354,094
Outreach

16,044
People reached
through READ Centers

19
Sustaining
enterprises



“ Our interventions target those areas where poverty and socio-economic indicators are below the national average ”

About Us

READ establishes Community Library and Resource Centers (READ CLRC) by partnering with rural communities across India. We are reaching out to these communities through 107 Villages, 18 districts, spread across 9 states through various projects supported by Corporates and Government.

Vision

READ believes empowering rural communities is critical to alleviating global poverty. We envision a world where individuals, families and entire communities have access to the knowledge, resources and opportunities necessary to build a more prosperous future through Community Library and Resource Centers (READ Centers).

Mission

We partner with rural communities in India to create a sustainable model for social and economic transformation



In 2015, we started five new Centers in Haryana and Maharashtra

1. Rural Education and Development Center, Wazirabad-Gurgaon, Haryana, supported by Accenture
2. Amazon Cares Community Outreach Center, CLRC, Tauru, Haryana, supported by Amazon
3. Swajan Jagruti Kendra, Vinhere, Maharashtra, supported by Caterpillar
4. Gramoday Shiksha Vikas Kendra, Padalsinghi, Beed, Maharashtra, supported by Caterpillar
5. READ Social Development Center, Nagyonachiwadi, Karmad, Maharashtra, supported by Accenture

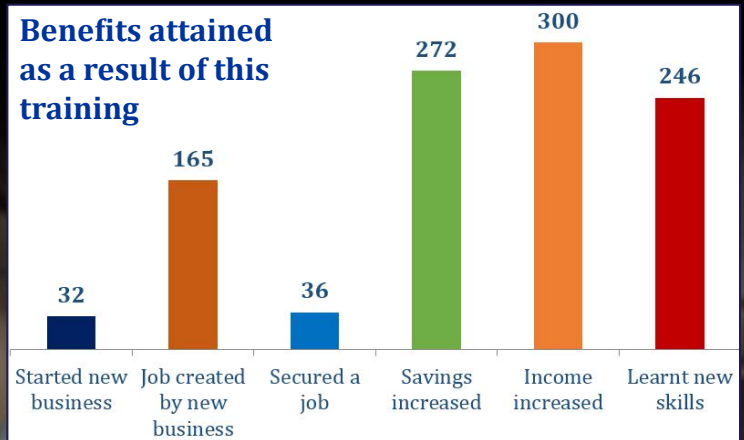
Skills to Succeed Supported by Accenture

Under its global programme “Skills to Succeed”, Accenture came forward to help READ India in realizing its objectives of community development through education and empowerment, making it possible for those with limited means to build their capacity and achieve progress.

The following trainings were organized in five rural locations across Rajasthan, Haryana and Uttar Pradesh:

- Livelihood: Basic and Advanced Sewing & Stitching training
- Need-based Trainings
- Information Communication Technology: Basic and Advanced Computer Program
- Women Empowerment through Confidence building and Life-skills Workshops

Women who underwent the trainings under the project were seen to experience a sea of change in their personality and quality of living. An Impact Assessment Survey was conducted after one year of such interventions, the results of which are depicted in the table:



Empowering Marginalized Communities through Education, Livelihood and Health Awareness Programs Supported by Amazon

Amazon India partnered with READ India to empower communities in and around the Mewat district of Haryana through community mobilization and capacity building and thereby enabled them to have better earning opportunities for quality life.

Community Outreach Centers were launched in villages of Tauru, Haryana. One Hub Center was setup in Jhamwas Village and two sub Centers were launched in Dhingerheri and Gudda Village, Tauru, Haryana.

The following programs were started at these Centers:

- Education with a special focus on improving reading and writing skills through the library.
- Programs for training Aanganwadi workers on using educational and innovative methods of teaching children in the age group of 2 – 6 years.
- Life skills sessions with adolescent girls and boys.
- Competitive Examination Coaching for the youth.
- Livelihood skill development programs
- Farmers capacity building through use of technology
- Health camps and awareness workshops



Education

READ India believes education is a tool for empowerment, developing an identity, and enables girls to create spaces for themselves within their families and communities.

Education is the key to empowering women and girls from marginalized communities. READ India's education interventions aim to improve reading and writing habits, while also offering courses such as English learning and digital learning, coaching classes, and early childhood education. Approximately 3,400 children, youth and women have participated in various educational programs and trainings conducted at READ Centers.



2015 by Numbers

- In 2015, more than 900 children participated in Story-telling, reading and writing classes, and English Speaking classes across READ India Centers. READ Trainer, Volunteers and Center staff conducted these classes.
- Development Alternatives and READ India partnered to implement “Tara Akshar Adult Literacy Program”. Under this program, 120 women attended literacy classes from three villages of Hathin Block of Palwal District, Haryana. This was done in a series of two teaching cycles, for a period of 6 months.
- READ India helped to build local youth as community tutors-cum-entrepreneurs called ‘Saksham-Mitras’, using education and spreading awareness to empower them, while earning a livelihood for themselves. 12 community tutors were appointed and given extensive training.
- More than 1000 children below the age of 6 years participated in the activities conducted in the E.C.D section at the READ Centers. READ India further introduced formal education at some of its Centers by opening Pre-schools. Currently we have four pre-schools with nursery, LKG and UKG Sections.
- More than 8000 books were checked-out from the Library Section by the villagers across 20 READ Centers which helped them in improving their reading skills and general knowledge.
- 29 schools got assistance from READ India for setting up their own Library Section.

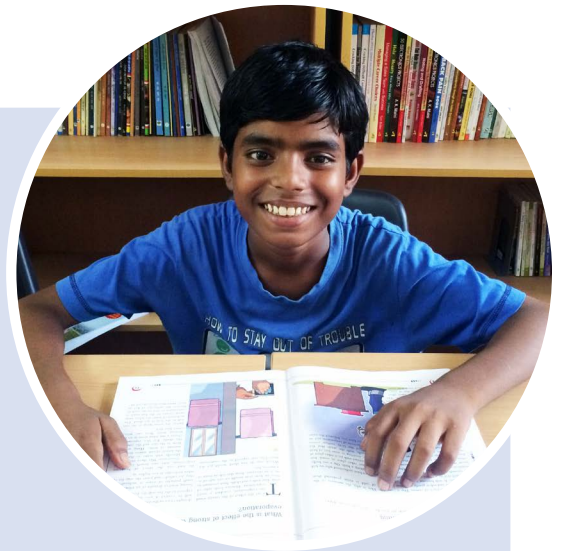
A Story of change

Vishnu Sharma, Rural Education and Development Center, Wazirabad, Gurgaon

Vishnu Sharma is a young 6th class student, a resident of the Wazirabad village, and a child with a bright and creative mind. When the READ Center was established, he was the first child to enrol himself for the computer classes, and even took the effort to convince his friends to join as well. The interest in computers grew because of Vishnu’s enthusiasm for the course.

He used to be a shy and timid child in his school; he would not interact with his classmates nor would he participate in the classroom activities, all stemming from a lack of confidence. He began visiting the READ Center 3 months back and is now a regular student in the class. Although he was reserved at first, gradually, he began to interact with his classmates and his computer trainer. He asks about doubts while in classes and answers the teacher’s questions, always at the forefront to participate in the activities held at the Center. The change became clear as even his friends have seen a tremendous difference in his confidence-levels.

Vishnu has a passion for reading, he loves both simple stories and inspirational ones. He reads in the READ Library every day and has checked-out books to bring them home as well. He performed very well in his computer class test and even issued computer books from the library to study up on his own. He enjoys exploring science books and books which give him something new to ponder over, that are innovative in nature. He spends an hour, minimum, in the READ library where he gets a chance to challenge his knowledge and reading skills. Vishnu is one among many children who have transformed their lives after coming to the READ Center. They take the chance given to them and make the best use of their abilities. READ accolades such enthusiasm and brilliance and works to encourage it further.



Health

READ India is committed to delivering quality health care services to marginalized communities and ensuring their overall well-being.



In a country where health services rarely reach the intended recipients, health is a major issue in rural India. The READ Centers try to address various health concerns and conduct programs to meet the needs of the communities.

We create partnerships with local health experts of rural regions to organize workshops on preventive measures, and link the communities with neighboring hospitals. We also coordinate with health practitioners who volunteer their services at regular intervals, and conduct various health awareness camps and health check-ups for the community members.

2015 by Numbers

769 villagers got free health checkups through Health Camps organized at READ Centers

389 women & adolescent girls and 156 men participated in health awareness workshops on sanitation, reproductive health (women and children), immunization and vaccination

- Experts and Specialized Doctors along with their team conducted these awareness workshops and health camps.
- Helpers for Hospitals and Nursing Homes Training was organized at Dada Roop Chand Gyan Kendra in Jhajjar, Haryana and at the READ Model Center in Shahbad Mohammadpur, Dwarka-Delhi, in which a total of 82 women participated. Additionally, the majority of them found employment through placement in nearby hospitals.
- READ India, with the support of Perkins India, constructed washrooms for girls in Government Schools in 6 villages of Aurangabad, Maharashtra



Washrooms for Girls in the Government Schools

The lack of access and availability of washrooms is a prevalent problem in many rural areas across India. Women have been disproportionately affected due to the risk of contracting UTIs. They are also prone to sexual assault in outdoor situation, when they are quite vulnerable. Female students and menstruating teenagers in particular are often absent or drop out when appropriate washroom facilities are not made available at their schools. In the interest of protecting these students and other women villagers, READ India thus became involved in the construction of washrooms in the following villages in Aurangabad:

1. Zila Parisad Primary School, Satana
2. Zila Parisad Primary School, Bhamburda
3. Zila Parisad Central Primary School, Karmad
4. Zila Parisad Primary School, Mangarul

5. Zila Parisad Primary School, Nagonichiwadi
6. Zila Parisad School, Ladgaon

With the support and quality designs of architects from Perkins Ltd., READ India has provided young girls with a safe environment for their hygiene needs, which has in turn encouraged them to pursue an education with the knowledge that these basic facilities are at hand.

On the 25th of September, the constructed washrooms were ceremonially handed over to the schools by Mrs. Geeta Malhotra, Country Director, READ India, along with the Perkins Team and local stakeholders of the community. The event was also honored by the presence of Perkins Ltd.'s Mr. Amit Kharke, HR Manager, and Mr. Souman Biswas, Head of HR.

The project was a great success and has helped secure the future of many girls. READ India now plans to expand this project to more villages, and has already decided on the locations, which includes Dudhada, Gadejalgaon, Jaypore, Georia, Tongaon, Vadkha and Gulatgaon Villages in Aurangabad, Maharashtra.



Livelihood and Women Empowerment

READ India works to ensure that people from the most marginalized communities are empowered, live in dignity, and have secure livelihoods, allowing them to support their household and community.



READ India focuses on empowering women by building their skills, capacities and assets, and creating an enabling environment with stakeholders committed to their socio-economic development.

- Training courses involving various Livelihood Programs are organized depending on the existing local skills of the women. Their capacity was built by giving advanced trainings based on the chosen craft.
- 1200 women participated in courses for Sewing and Stitching, Beauty Culture & Wellness, Nursery Teacher's Training, Handicraft Production work, Zari Zardosi etc.

Exhibitions in 2015

Dastakar

READ India participated in Dastakar Design Fair, an annual retail exhibition that attracts thousands of urban consumers each year. A wide range of products including home furnishings, furniture and apparel (created by women under Skills to Succeed program) were showcased at the event. The response from the visitors was great and 90 percent of the inventory was sold out in 13 days.

The products were made out of locally available indigenous materials, and were appreciated for innovation in design and creativity as well as the effort put in and the story behind their production. The exhibition led to an increase in the flow of inquiries coming in; the women who were engaged in the production began receiving fresh orders with a sharp increase in demand.



Navras

The Navras event was organised at IP University, Delhi, where products created by the women from the Geejgarh and Deoli villages were beautifully displayed. The women demonstrated their method of using local raw materials and how it has been converted into a craft.

The event offered good exposure for these women who had never even stepped out of their homes freely before, but still presented their skills in front of an urban audience. Their efforts were lauded by the visitors and esteemed dignitaries from various social, pedagogical backgrounds.

Story of Change



Taufa Devi happily leads the basketry training sessions...

80-year-old, READ Center user, **Taufa Devi**, is the oldest yet most active Skills to Succeed participant. At first, her family was not keen on her participating, partly due to their concerns about her age, but also largely due to their existing prejudices about traditional women's roles.

Before this, Taufa rarely even stepped outside her home. Despite her family's resistance, Taufa Devi decided to become a part of the program because of the absolute joy she felt while working with basketry. Today, she is a Head Trainer for Skills to Succeed basketry trainings and is empowering other women to earn income and take charge of their own futures. She is the first one in and the last one out every day!

From a Village to Five Star AAROHAN

In 2015, READ India under Skills to Succeed Project planned to create a pool of women trained in handicrafts for a period of 6 months. Our main objective was to create employment opportunities for women living in isolated rural communities.

There is immense potential and ambition hidden in these communities that have never been explored, so we endeavored to help these women build their business and design skills, and then give their skills a platform.

AAROHAN was READ India's platform for rural women to showcase various products made using indigenous skills. These products were culmination of years of intervention by professional designers, skill enhancement programs & empowerment. It provided a unique opportunity to designers, corporates, export houses and retailers to interact

& forge partnerships. It was also a platform to launch Craft-Kosh. Craft Kosh is a separate entity which channelizes retail communications for all the different products created at all READ integrated communities. The Craft -Kosh launches itself with three sub categories – Hard Furnishing, Soft furnishing and Apparel.

The event showcased five centers of READ India which underwent Accenture's Skills to Succeed Program: Geejgarh for its Basketry, Devli for its Cot-knitting and Dari-making, Wazirabad and Jhajjar for their advanced Stitching and Knitting skills, and Rampur for its intricate Zari Zardosi handwork.

We received over 80 guests and the audience and invitees largely comprised of various Market channels which expressed interest in the products, including designers, architects, export houses, furnishing stores etc.

We also received support from Educational institutes, other social group bodies and NGOs. Representatives from each of the five centers were invited to participate in the event to witness the love and appreciation with which their work was received.



Information Communication Technology

READ India uses Information and Communication Technology to disseminate information and services to the rural communities, to help develop them and assist them in becoming autonomous and self-sustaining. Computer courses and training in photography, voice recording and audio-video programs are another part of our ICT Section.



2700

Men and Women participated in the ICT programs conducted at READ Centers

1640

Villagers participated in free of cost one-month Basic Computer Training at READ Centers

773

Men and Women participated in Advanced Computer Programs including Microsoft Office Suite, C++, Web designing, Coral Draw, Adobe, etc.

294

Youth were trained on designing Digital Stories and Audio-Visual Programs, subsequently making programs focused on social issues and narrowcasting them through Mobile Technology.

Solar Installation at four of the READ India Centers: Dada Roop Chand Gyan Kendra in Jhajjar, Rural Education Development Center in Wazirabad, Mohini READ India Center, Devli, Tazei CLRC Center in Manipur

Story of Change

Journey from a Library Reader to a Trainer

Priyanka Saini, 23 years old, lives in Shahbad Mohammadpur Village, Dwarka, New Delhi. There are five members in her family, including her parents, two elder brothers and herself. After completing school she joined a 1 year computer course at an institute in Delhi, during which would visit the READ India Model Center Library to read books.

One day, the Center Coordinator told her about a vacancy for the position of computer trainer at the READ Center, and asked if she would be interested in joining. Priyanka applied for it with much enthusiasm and was selected for the job. Since then, she has trained more than 100 children in basic computer literacy.

She officially joined the Center in 2012 and has been working with us since. In 2013, READ India formed a partnership with American Indian Foundation for a program known as "Adobe Youth Voices", under which Priyanka was trained as an Educator (Master Trainer) to further train children in Movie Making Skills.

She oversaw one batch of 30 children in a one year course. Based on her excellent performance, American Indian Foundation and Adobe provided her with a fully sponsored 6 months course in Graphic Designing. Till that period, Priyanka was associated with READ Model

Center as a Volunteer. Alongside this, she took up a Bachelor's in Social Work from Karnataka State University, through the READ India RIRK Center' Programme for Distance Learning. She is currently in her final year of graduation.

After completing the Graphic Designing Course, she joined Model Center as a Librarian; she was given intensive training on Library Management, Technical Processing of Books. She not only manages the Library at Model Center but has also become a Master Trainer, training other Center staff in Library Science Management and ICT Programmes.

Priyanka has become a role model, having transformed her life, using her strengths and guidance from READ.

Through READ India, I got the opportunity to learn new skills and teach those skills to children of my village. My Communication skills and self-confidence has also improved.



Power to Empower

Everyone wants their child to succeed in life; this is why READ believes in Empowering Youth. Life Skills offers immediate help in the areas of health and wellness through self-management and educational tutoring for the express purpose of mentoring the youth into responsible, positive citizens.

Our youth are facing challenges that today's adults did not have to face in their childhood. Technology is growing faster than the public's wisdom to use it. Life Skills for youth can help them adapt to this new technology by educating them in areas that have the most impact on their lives. By mentoring our youth, we ensure our future, by aiding them in becoming the leaders in that future. Our community's future rests in our hands today. Life Skills for Youth is committed to helping the community by mentoring tomorrow's citizens today.

In 2015, READ built capacity of more than **1300** Youth through Life-skills, career counseling, personality development workshops, English communication and Sports for Development Workshops. READ Volunteers and Interns also provided support by conducting regular activities with youth at READ Centers.



4. Understand the physical and emotional changes that happen during different stages of life
5. Clarify their misconceptions about sex and sexuality; and understand how these myths and misconceptions can harm them.
6. Preparing for entrance exams and choose the most suitable career with advice from experts in Career Counseling workshops.
7. Becoming Community Leaders through the Sports for Development Program and help school children learn life skills in turn, through various sports activities.



These workshops helped the youth in:

1. Understanding themselves through self-reflection
2. Identify their strengths - What they are good at and what positive qualities they possess
3. Examining the relationship between values and behavior



Institutional Partnerships

READ India would like to thank all partners for joining us in inspiring rural prosperity. Leading Corporations, Foundations, International NGOs, and Government have partnered with us to further our mission through monetary contributions, program partnerships, in-kind support, and employee engagement. These partnerships have enabled us to provide more than 3 lakh people with access to vital resources and life changing programs in India.

Funding Partners



Amazon Cares

READ India has partnered with Amazon to work on development in the area of Education, Livelihood Skills, Health Awareness, Youth Employability Skills, Farming Techniques and over all community Development by set up Community Library and Resource Centers in Taoru, Mewat, Haryana.



Accenture

"Accenture has provided funding through its Skills to Succeed program to support skills development for 1000 women in READ communities in rural India. The program develops women's entrepreneurial skills and facilitates local market connections."



The Bill & Melinda Gates Foundation

The Bill & Melinda Gates Foundation continues to be an integral partner for READ, providing capacity-building funding to help strengthen our program design, ICT offerings, monitoring and evaluation processes, and fundraising capacity.



Caterpillar

Caterpillar Foundation is partnering with READ to continue our expansion in India to the states of Karnataka and Maharashtra. Through this four-year, \$500,000 partnership, we will establish 3-5 READ Centers and provide communities with educational programs that will benefit an estimated 25,000 people.



Perkins India Pvt. Ltd.

READ India and Perkins India Pvt. Ltd. have partnered to provide a platform for learning to segments of a community, using specific training courses and services. With the support of Perkins, READ India established two Community Library and Resource Centers at Karmad and Bhambarda, in Aurangabad, Maharashtra. This includes creating a center for learning, as a hub for socio-economic development activities in the community, along with a sustaining enterprise linked to the Center for long term self-sustainability of the Center.



READ India approached Taylor and Francis to adopt the Library and Digital Learning programme at the Shahbad Mohammadpur READ India Model Center. The T&F Group offered ready support and a grant to upgrade the library with new and improved books and user-friendly furniture. Additionally, they assisted in creating a beautiful Digital Section with computers, tabs and kindles, and improved the children's section in the Center's Pre-School.



Walmart India

Walmart India partnered with READ India in rural Rajasthan on a women's empowerment initiative to provide education, leadership development and livelihood training to women. The two-year project reached to more than 3000 women in the underprivileged community of Geejgarh, enabling them to read and write, take the lead in various village forums, and increase their livelihoods by stitching dresses and cloth shopping bags. The Project was concluded in 2015.

Featured Implementation / Knowledge Partners



Practical Action

Practical Action and READ India are together implementing the program to solicit and respond to thousands of questions from rural villagers on farming related problems and knowledge on modern farming techniques and livestock management.



CAF India

READ India has been validated by CAF India as a reputed NGO in India. CAF India help READ to identify projects, network with corporations working the field of education, livelihood and women's empowerment.



TFTP

Technology for the people is implementation partner for READ in Karnataka, it also provides technical support to develop innovative programmes using technology.



EasyDay

READ India is proud of having Bharti Retail for providing livelihood opportunity to rural women at READ Centers by getting cloth shopping bags stitched by the women for use in their stores.



Magic Bus

READ India formed a partnership with Magic Bus to bring the benefits of Sports and Development to rural communities. Sports and activities have helped strengthen community mobilization and engagement. The programme also involves training certain individuals as Community Youth Leaders, who are responsible for taking forward this training. The programme has been a grand success in two of our Centers, and is being expanded to others.



SHARP

SHARP and READ India partnered to bring health issues to light, bringing awareness to the community members through educational workshops and organizing medical camps and check-ups by networking with hospitals and clinics. This includes Dental and ENT Check-Ups, seminars on the importance of Handwashing, videos on common health problems, etc.



Socio Demographic society

Socio Demographic society (SDS) had partnered with READ to establish a Center in Bharatpur district, Rajasthan. READ and SDS are working with women, children and youth in the community on education, livelihood and empowerment programmes.

Featured In-Kind Partners



Amazon.in

Amazon.in has partnered with READ India on Gift a Smile online in kind donation programme. Gifts donated by Amazon customers are being used as an incentive for children to perform better in their education.



Adobe and America India Foundation

America India Foundation and Adobe youth voice donated ICT equipment's for multimedia section in READ India Model Center along with running the training programme to train youth on effective use of Multimedia tools for development.



Other Institutional Supporters



If you are interested in learning about how your company/organization can partner with READ, please contact us at smitarai@read-india.in

Financial Summary

RURAL EDUCATION AND DEVELOPMENT (READ) INDIA

BALANCE SHEET AS OF MARCH 31, 2016

	Schedules	March 31, 2016 (Rs.)	March 31, 2015 (Rs.)
SOURCES OF FUNDS			
Capital Fund	1	29,132,163	18,298,211
Fixed Asset Fund	2	789,944	598,504
Unsecured Loans			
Unsecured Loans from Individuals/ Firm		1,600,000	1,600,000
Read Global		-	-
Total		31,522,107	20,496,715
APPLICATION OF FUNDS			
Fixed Assets			
Fixed Assets	3	1,054,793	825,260
Less: Depreciation		(264,849)	(226,756)
Net Block		789,944	598,504
Current Assets, Loans and Advances			
Cash and Bank Balances	4	27,543,836	18,613,455
Sundry Debtors		1,270	382,270
Loans and advances		6,962,944	1,872,716
	(A)	34,508,050	20,868,441
Less: Current Liabilities & provisions	(B)	3,775,887	970,230
	(A - B)	30,732,163	19,898,211
Total		31,522,107	20,496,715
Notes to Accounts	6	-	-

The schedules referred to above and notes to accounts form an integral part of Balance Sheet.
As per our report of even date

For Read India

Geeta Malhotra
Country Director

Place : Delhi

Date : 24th September, 2016



As per our report of even date

For Shiv & Associates

Chartered Accountants

Amit Singhal
Partner



STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED MARCH 31, 2016

	Schedules	March 31, 2016 (Rs.)	March 31, 2015 (Rs.)
Income			
Grants/ Donations Received			
Amount transferrd from Capital Fund	1	12,496,944.00	16,189,147.00
Amount transferred from Fixed Assets Fund	2	264,849.00	226,756.00
Donation & Other Programme Receipts		26,255,278.00	11,593,591.00
Other Income		983,386.00	889,053.00
		40,000,457.00	28,898,547.00
Expenditure			
Project Expenses (Direct)	5	25,626,872.00	17,595,684.00
Advertisement & Promotion		7,067.00	13,300.00
Audit Fees		226,710.00	247,968.00
Bank Charges		12,572.00	8,307.00
Consultancy Fees		26,083.00	-
Computer Repair & Maintenance		-	92,036.00
Depreciation		264,849.00	226,756.00
Electricity Expenses		131,837.00	149,859.00
Fixed Assets Purchased		456,289.00	136,180.00
Gratuity Expenses		917,724.00	-
Insurance Expenses		403,262.00	140,243.00
Miscellaneous Expenses		37,894.00	12,988.00
Legal & Professional Expenses		498,034.00	46,778.00
Office Expenses		133,432.00	152,974.00
Office Rent		557,022.00	847,700.00
Other Charges (Intrest on Tds)		348.00	2,663.00
Postage & Courior Expenses		5,827.00	3,756.00
Printing & Stationary Expenses		178,114.00	144,435.00
Repair & Maintainance Expenses		148,523.00	298,096.00
Seminar, Conference & Meeting Expenses		-	130,499.00
Sustainability Business & Setup Expenses		575,265.00	30,865.00
Salary Expenses		7,673,481.00	6,322,898.00
Staff Welfare & other Benefit Expenses		815,488.00	975,569.00
Telephone & Internet Expenses		246,205.00	313,591.00
Training & Workshop Expenses		302,000.00	139,674.00
Travelling and Conveyence Expenses		752,281.00	865,728.00
Water Expenses		3,278.00	-
		40,000,457.00	28,898,547.00
Excess of income over expenditure			
		-	-

Notes to Accounts

6

The schedules referred to above and notes to accounts form an integral part of Statement of Income and Expenditure.

For Read India

Country Director

Place : Delhi

Date : 24th September,2016

Geeta Malhotra



As per our report of even date


For Shiv & Associates

Chartered Accountants

Amit Singhal

Partner

Amit Singhal



The Way Forward

We remain committed to empowering communities in India in 2016 by continuing to establish new Community Library and Resource Centers, offering high-quality programs on Education and Development and providing access to cutting-edge resources and trainings on 21st Century skills. We will also focus on setting up sustaining enterprise for self-sustainability of our Centers and on bringing employment opportunities to people in their own villages.

- We will expand READ Centers to Karnataka and Andhra Pradesh
- In order to increase our reach and provide our trainings to more people we will establish sub-centers near our Hub Centers under the Skills to Succeed project with the support of Accenture India
- We will focus on planning sustaining enterprises for all our Centers to achieve self-sustainability
- READ India will focus on strengthening programs and trainings for adolescent and youth across our Centers
- We will scale our successful ICT pilots across READ Centers to connect more rural villagers with the internet and secure solar-powered energy for our Centers





READ India

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